

Election Investigation / Reform Teach-In and Public Hearings
Schedule - Tri-C Metro Campus - 2900 Community College Avenue
Saturday, June 4th, 2005

Room	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7			
Desc	Large Room (SC10 - 1st floor)	Bus 107	Bus 108	Bus 210	Bus 111	SC 3rd - Metro Rm	Bus 240			
Capacity	200	40	40	50	40	40	12			
AV Reqts	Pod/Mic/CompProj*	Pod/Ovhd	Pod/Ovhd	Pod/CompProj/Computer	Pod/Mic	CompProj/DVD-VHS	none			
Time	Track I - (and Tabling)	Track II	Overflow	Track III	Hearings	Videos	Interviews			
9:00am	Registration									
9:30am	"Working Within the System / Grassroots Activism" Wynne, Lovegren, Calhoun, Koehler (Opening Plenary)									
10:00am										
10:30am	Bought and Paid For: Hacked Machines, Failed Audits (Harris/Wynne)	Voting Rights Activism - Past and Present (Davis, Jackson, Wing, Robinson, Calhoun)	Open Room	Be The Media / Being Vigilant (Kirkby, Baker, Lovegren)	Public Hearings	Videos	Interviews			
11:00am				Doing Direct Democracy: Citizen Initiatives ... (Coleridge)						
11:30am										
12:00pm										
12:30pm	Lunch									
1:00pm	Count The Damn Ballots: Stopping E-voting in Ohio (Landes/Lovegren)	Blackwell: The Impediment / Stories from Licking County (Harmon / Pantsios)		Investigating the Election (Olson, Smith)						
1:30pm										
2:00pm	Interrupting the Silence: Making the Media Do Their Job (Koehler/Wasserman)	VVPAT and Recounts / Stories from Cuyahoga (Lovegren and others)		Exit Polls: Piece of the Puzzle / Beyond Exit Polls (Simon/Freeman/O'Dell)						
2:30pm										
3:00pm	Legislation - Federal/Ohio / Lobbying (Simon/Travis/Tolls)	Silence of the Scams: Psychological Resistance to Election Fraud		The Computer Ate My Vote (Karasec/Reinoehl)						
3:30pm										
4:00pm	Reform Ohio Now - Constitutional Amendments (Gunther)									
4:30pm	Where Do We Go From Here? (Closing)									
5:00pm	Adjourn	SC - Student Center								
		Bus - Business Admin Bldg								

* We provide our own computer for SC10

Most sessions are 50 minutes with 10 minute transit time

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